

## AASUA Nomination Documents

### Biography

Taymy Josefa Caso, Ph.D., (they/she) is an Assistant Professor of Counselling Psychology at the University of Alberta and a lecturer at New York University and the University of Minnesota Medical School. Dr. Caso completed the Randi and Fred Ettner Postdoctoral Fellow in Transgender Health in the Institute for Sexual and Gender Health and maintains a research affiliation at the National Center for Gender Spectrum Health. They hold degrees in counseling and clinical psychology from New York University and Columbia University, Teachers College. Their research focuses on minority health disparities, intersectionality, identity-based marginalization within LGBTQ+ BIPOC communities, gender and sexual fluidity, and social determinants of health. They hold several leadership roles including Chair for the [American Psychological Association's Committee on Sexual Orientation and Gender Diversity](#) (APA CSOGD) and as Advocacy Chair for the [APA's Division 17's Section for the Advocacy of Sexual Orientation and Gender Diversity](#) (SASOGD). Their advocacy work utilizes decolonizing pedagogy to deconstruct institutional and systemic barriers to equity and develop community-based interventions for underserved communities. They have been the recipient of several grants and awards, including: the Steven J. Schochet Endowment Course Development and Enhancement, Postdoctoral Award in Diversity, Equity and Inclusion, Samuel Eshborn Award, Outstanding Research Contribution Award, Research and Scholarship Showcase Award, César Chávez/Clara Hale Community Outreach Award, Ronald McNair/Arturo Alfonso Schomburg Academic Excellence Award, and the Arthur B. Zankel Urban Fellowship. These awards recognize scholarship, service, advocacy, and activism that support and empower marginalized and underrepresented communities.

For more info, please visit Dr. Caso's faculty [page](#).

### Statement of Vision

I appreciate the opportunity to share my vision of how to serve as an AASUA councillor representing the faculty of education. As an early career faculty member with multiple marginalized identities, it is my objective to engage in intentional inclusive and supportive dialogue to amplify and center the voices of historically underrepresented members of our academic and professional community. I aim to collaborate with other members of the union to catalyze momentum and continue fostering inclusive changes to disrupt mechanisms for inequity and help reduce disparities, as well as give voice to ongoing issues that impact all of us. Given my extensive background in international leadership, I hope to bring in the skills and resources I have obtained to expand our collective efforts in productive and meaningful ways.